

Term Four — Year One Curriculum Overview 2025

English

end and create a short-written recount of a familiar
independent opportunities to build their reading, writing
ill engage and explore different characters, settings and

or 10 minutes and encourage
ing a character voice).

en?, where?, why?, what?, who?

story or movie.

ry. How was it resolved?

ves) when talking about what they



Mathematics

unting collections and
e there understanding of
blems involving

ouse (put objects into

back.



Sound

ound it makes and
how the sound
, sound and other

e things that are designed to make sound (cars, emergency

tap the bench with a wooden spoon. Does it sound different



Physical Education

Equipped to Move

Students explore movement in response to
music. Students perform
sequences of movements to
music incorporating elements of
movement.



Parents can influence their child
with positive interactions in relation to dance
and movement.

HASS

How do people use spaces?



Students will identify and
represent different features of
local places. They will identify how features have
changed over time, the purpose of the places
and how to care for them.

How to help your child with this:

1. Walk around your local area and identify fea-
tures that are natural, constructed (man-made)
or managed (it grows but is looked after/
changed by humans e.g. mowed grass).
2. Discuss what the purpose of particular places
are
3. Discuss how places have changed over time
and how we can take care of them e.g. pick up

The Arts

This semester, students are exploring dance by using the s
in which to devise, perform and respond to dance. Parents a
by getting their children comfortable with the idea of perform
especially in front of others.