

Term Four — Year 3 Curriculum Overview 2025

English

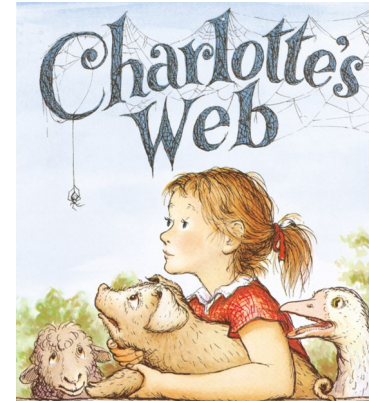
Through the novel study 'Charlotte's Web' students build their understanding of narrative texts and how authors use language and illustrations to portray characters, settings and mood.

Students read, view and comprehend a selected text that describes events that extend over several pages, includes unusual happenings within a framework of familiar experiences, and includes images that extend meaning. They use phonic, morphemic and grammatical knowledge to read accurately and fluently as independent readers.

Students write an imaginative responses to the text. They use appropriate text structures to suit the purpose, paragraphs to group related ideas, and language features, including compound sentences, to add detail to their texts.

How to help your child with this:

1. Read daily with or to your child (library books, comics, magazines, recipes, chapters)
2. Talk about stories they have read and come up with your own together to build their imagination.
3. Encourage your child to brainstorm ideas and write these ideas down so they have a bank to draw from.



The Arts

This term, students are exploring dance in various formats whilst combining the idea of utilising natural wildlife as inspiration for the dances they create and perform. Parents are encouraged to help their children gain comfort with the idea of performing in front of their peers by encouraging them to perform in a range of different formats and areas, allowing them to gain confidence as a performer.



Mathematics

Number and Algebra: : Student will develop an understanding of standard and non-standard place value of number to and beyond 10, 000. They will mentally calculate and use strategies to solve problems involving Addition and Subtraction. Revising multiplication facts of 2, 3, 4, 5 and 10s.

Statistics and Probability: Students use practical activities, observation or experiment to identify and describe outcomes and the likelihood of everyday events explaining reasoning. They conduct repeated chance experiments and discuss variation in results.

How to help your child with this:

1. Talk about numbers up to and beyond 10 000 , identifying numbers before/after, sequencing multiple numbers and the place value that each digit holds.
2. Discuss adding and subtracting using strategies such as jump and split strategy. Please see your child's teacher for further information about calculation strategies.
3. Talk about multiplication situations (e.g. how many groups of the object, how many in each group, how many altogether).



HASS - Exploring Places Near and Far

In this unit, students will explore the following inquiry question:

How and why are places similar and different?

Students will be representing data on graphs and identifying states and territories of Australia. They will use a map to represent landmarks using symbols. Students will identify similarities and differences between places in Australia and it's neighbours. They will describe the importance of rules and making decisions democratically.



How to help your child with this:

1. Look at maps and discuss the features of maps.
2. Compare and talk about similarities and differences of places.

Technologies

Students will be investigating traditional and modern food production methods to create a food item.



Science – Heat

This term students will investigate how heat is produced and the behaviour of heat when it transfers from one object to another. They will explore how heat can be observed (touch, temperature). Students will identify that heat transfers from warmer to cooler objects when they make contact. Students will plan and conduct investigations about heat and heat energy transfer.

How to help your child with this:

- Discuss sources of heat inside and outside the home.
- Discuss and identify at home ways in which heat can be produced — electrical, chemical/ burning and friction/rubbing.
- Identify situations where heat transfers from one object to another.



Physical Education-Over The Net (Tennis)

Students perform specialised tennis skills. They combine and perform specialised tennis / pickle-ball skills to open up space on the court to win or gain the upper hand within gameplay. They demonstrate skills to work collaboratively and play fairly during tennis related activities and games.



RESPECTFUL RELATIONSHIP lessons-This term, students will learn how to recognise and respond to risky situations in real-life, offline contexts. They will explore ways to keep themselves and others safe, including using preventative strategies and knowing when and how to seek help from trusted adults, school services and community supports. Students will also practise how to respond appropriately to challenging situations, including bullying.