

Term Four — Year 4 Curriculum Overview 2025

English

Completing a Novel Study — Adventure Stories

In this unit, students will explore narrative structure, they analyse how authors use language features to develop characters, setting and plot tension. Students will read and comprehend the novel 'Rowan of Rin', and create a written adventure narrative, using phonic, morphemic, and grammatical knowledge to correctly spell words.

How to help your child with this:

- Reading the narrative 'Rowan of Rin', and discussing chapters with your child.
- Brainstorming narrative ideas, reading adventure stories and discussing adventure content
- Writing own adventure narrative



HASS

Using Places Sustainably

In this unit, students:

- * Describe the characteristics of places, including the types of natural vegetation and native animals, and examine the importance of environments to animals and people.
- * Investigate how people can use environments sustainably.

How to help your child with this:

1. Read, view and discuss information about different countries.
2. Discuss different types of vegetation and animals that are in the different countries.



Mathematics

In this unit students will apply a variety of mathematical concepts in real-life mathematical situations.

Number and Algebra-

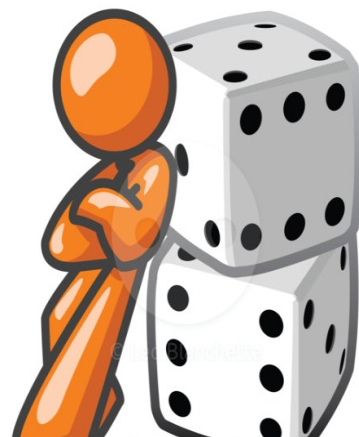
- Find unknown values in numerical equations involving addition and subtraction.
- Follow and create algorithms that generate sets of numbers and identify emerging patterns

Probability

- Order events or the outcomes of chance experiments in terms of likelihood and identify whether events are independent or dependent.
- Conduct repeated chance experiments and describe the variation in results.

How to help your child with this:

- ⇒ Use everyday problems like "We had 8 apples, now we have 5—how many did we eat?" to practice finding missing numbers.
- ⇒ Talk about daily situations—like the chance of rain vs. getting homework—and discuss which outcomes affect each other and which don't.



The Arts

This semester, students are using visual arts to explore the idea of "tiny worlds;" that is, they will be learning about the fundamentals of visual arts and learning how to create their idea of what a 'tiny world' may be, using a combination of basic concepts and different art styles/mediums. Parents are encouraged to help by discussing with their children what their idea of a 'tiny world' might be and starting to explore creatively how they could create those ideas.



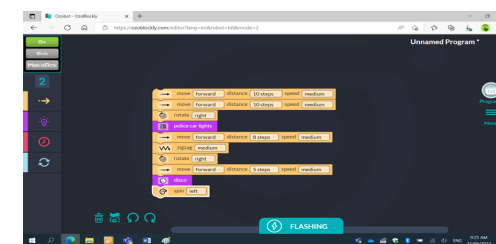
Languages

During the unit *Amazing Places*, students will continue learning about different regions of Japan and compare them with places in their own community and across Australia. They will read and discuss Japanese geography, explore cultural differences, and reflect on how language is used to describe places



Technologies

Students will be using block coding to create an algorithm to move an OZObot robot around a maze while performing tasks along the way.



Physical Education

Bat, Catch, Howzat

Students apply strategies for working cooperatively and apply rules fairly in the game of cricket. They demonstrate refined striking/fielding skills and concepts in active play and games. They apply skills, concepts and strategies to solve movement challenges in striking / fielding games.

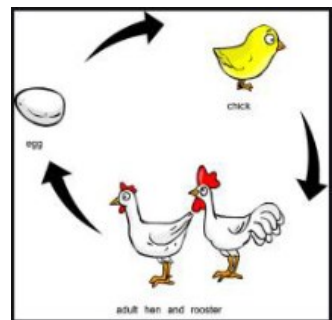


[This Photo](#) by Un-

Science In this unit students will investigate and sequence life cycles of plants and animals.

They will examine relationships between living things and their environment. Students will consider human and natural changes in habitats and predict the effect and impact of changes on living things.

Students will identify, investigable questions and make predictions using prior knowledge. They will record and present data in graphs and tables to help them suggest explanations for their observations.



How to help your child with this:

1. Look at the life cycles of different animals
2. Ask 'What if. . .?' questions – What will happen to this animal if their habitat is destroyed?
What would happen to an animal if their predators disappeared?

RESPECTFUL RELATIONSHIP lessons-This term, students will learn how to recognise and respond to risky situations in real-life and offline contexts. They will explore ways to keep themselves and others safe, including knowing when and how to seek help from trusted adults, school services and community supports. Students will also practise how to respond appropriately to challenging situations, including bullying.