

Term 4 — Year 5 Curriculum Overview 2025

English

Analysing poetry and creating imaginative texts

Students will listen to, read, view and comprehend poems with a range of characters and literary devices. They will learn about text structures and the purpose of texts, and explain how language features contribute to the effectiveness of a text. Students will create a narrative based on a poem.

How to help your child with this:

1. Read popular poems and talk about the characters and events.
2. Discuss poetry and poetic devices (rhyme, alliteration, etc.)
3. Encourage short, quick writes.

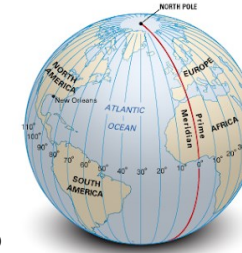


HASS

This term students will explore human and environmental characteristics, and how these are different around the world (particularly in north America and Europe). Students will learn about mapping conventions.

How to help your child with this:

1. Encourage your child to discover other countries. Use tools such as Google Earth, maps and atlases.
2. Watch and discuss documentaries on other countries.



Physical Education

Play2Rhythm

In this unit, students will develop specialised football / futsal skills and create and perform a sequence of these skills to music. Students further develop the skills of the game in a limited space.



Mathematics

Number and Algebra

Students will use place value to write and order decimals. They will identify products, factors and multiples of numbers. Students will use their multiplication facts to multiply and divide large numbers. They will apply properties of numbers to find unknown values and create algorithms to identify and explain patterns.

Statistics and Probability

Students will investigate chance and probability experiments and list possible outcomes in a variety of ways including using fractions.

How to help your child with this:

1. Continue to work on number facts and problem solving. e.g. Use the TransLink app to plan journeys.
2. Play chance and data games and make predictions and calculate probability.



Science

Students will learn about the key features of our solar system. They will discuss scientific developments that affect people's lives. They will provide evidence, explanations and justifications.

How to help your child with this:

1. Encourage discussions about what is visible in the sky at night
2. Explore the NASA and NASA Kids websites



Health

RESPECTFUL RELATIONSHIP lessons-This term, students will learn how to recognise and respond to risky situations in real-life and offline contexts.



They will explore ways to keep themselves and others safe, including knowing when and how to seek help from trusted adults, school services and community supports. Students will also practise how to respond appropriately to challenging situations, including bullying.

Languages - Japanese

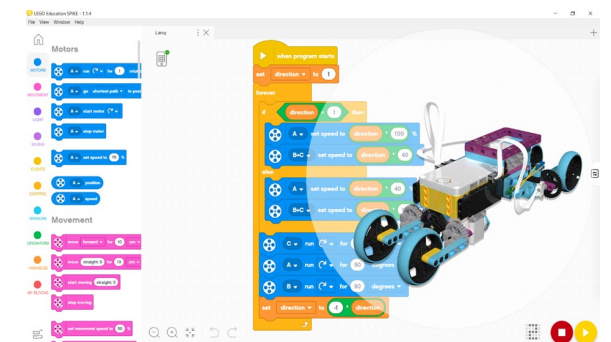
How do we play?



Student will use language to communicate ideas relating to the concept of group play, discuss the play activities, plan and demonstrate group games. Students will also translate game rules and participate in intercultural experiences to notice, compare and reflect on language and culture.

Technologies

Students will be using Lego Spike Prime robots to compete in a Sumo challenge. They will use Scratch coding to complete a range of activities.



The Arts

This term, students are using visual arts to explore 'the animal within,' this involves using animals as a stimulus basis in creating artworks that represent the student, utilising a variety of mixed-media formats and fundamental visual arts concepts. Parents are encouraged to help by discussing with their children their favourite animals and what inspiration they might use in their artworks, and starting to practice creative ways of using said animal in artistic pieces at home.

