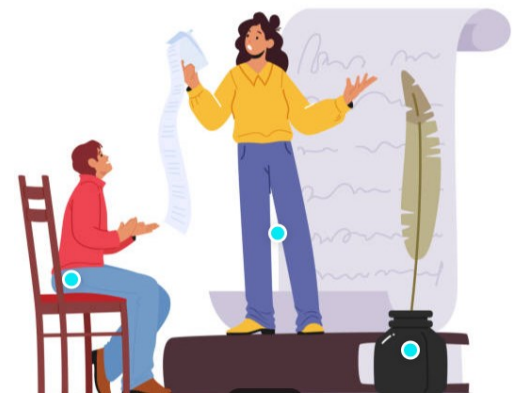


Term 4 — Year 6 Curriculum Overview 2025



ENGLISH

This term, students will engage with a range of texts for enjoyment, including poetry, songs, digital texts and dramatic performances. They will explore the social and historical contexts of these texts and consider ethical dilemmas in real or imagined settings. Through reading, viewing and comprehending different poetry styles, students will identify text structures and language features, such as figurative and idiomatic language, and explain how these reflect the poem’s purpose and meaning. They will analyse how language features work together to create effect. Students will also plan, create, edit and publish their own poems, using characteristic poetic structures and experimenting with a variety of poetic devices and emotive vocabulary to shape meaning and evoke responses from their readers.



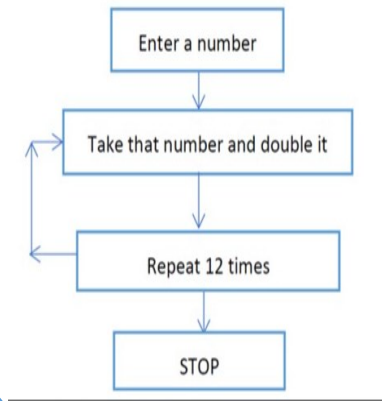
LANGUAGES

During the unit *What Do My Interests Say About Me*, students will use language to explore the concepts of group identity and belonging through their own individual interests. They will engage in discussions about different leisure activities and hobbies, and will gather, classify, and compare information about the interests of Japanese children. Students will also create bilingual profiles based on personal interests and identify borrowed words used to talk about them.



MATHEMATICS

This term, students will build their mathematical skills and confidence by solving problems involving fractions, decimals and percentages, including percentage discounts, and selecting efficient calculation strategies. They will explore and apply rules to generate number patterns, use algorithms to find unknown values, and develop their computational thinking.



Students will also describe and compare probabilities numerically and investigate long-run frequencies through repeated chance experiments and simulations.

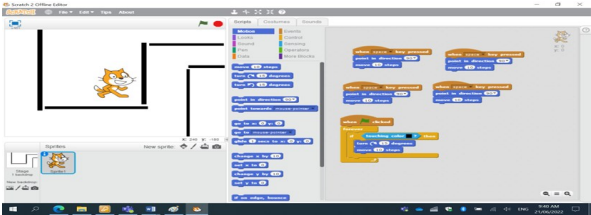
Fractions, Decimals, and Percentages		
Fraction	Decimal	Percent
1	1.0	100%
1/2	0.5	50%
1/3	0.33	33.3%
1/4	0.25	0.25%
1/5	0.2	0.2
1/10	0.1	0.1
1/100	0.083	0.01

HASS

This term, students will investigate a community or regional economic issue that affects individuals or the local area. They will explore opportunity cost and how choices involve trade-offs in the use of resources. Students will examine how consumer and financial decisions impact individuals, the community and the environment, and learn why businesses exist and how they provide goods and services. They will present their findings using a range of communication methods, sources and key economic terms.

TECHNOLOGIES

Students will be investigating digital systems and will create a maze game using Scratch block coding.



SCIENCE

This term, students will explore how different environmental conditions affect the growth and survival of living things. They will plan and conduct fair tests using simulations, gather and analyse data, and draw conclusions from their investigations. Students will also examine the impact humans have on the environment and learn how science can guide personal and community decisions. Finally, they will suggest actions to help create and maintain environments that support native plants and animals.



HEALTH

In the Respectful relationship lessons his term, students will learn how to recognise and respond to risky situations in real-life, offline contexts. They will explore ways to keep themselves and others safe, including using preventative strategies, knowing when and how to seek help from trusted adults, school services and community supports. Students will also practise how to respond appropriately to challenging situations, including bullying and harassment.

PHYSICAL EDUCATION

In this unit, students will develop specialised movement skills in relation to the game of volleyball. They will work on both individual skills of the game coupled with the teamwork component of the sport of volleyball.

